

# Stone Age, Iron Age, Bronze Age

This leaflet contains curriculum information for the coming term. Please support your child where you can. If you would like more information please get in touch.



Many thanks,

Mr Cooper, Mrs Franklin and Mr Staniland

## Key Dates for the diary

**Tuesday 16th September - trip to Edgmond Hall**

**Monday 22nd September - Spanish day**

**Monday 20th /Tuesday 21st October - parents evening**

**Friday 24th October - Halloween activity day**

**Friday 14th November—Children in Need**

**Wednesday 3rd December - Supper with Santa**

**Friday 5th—Pantomime in school**

## Homework

The pupils must:

- \* Read three times a week (evidenced in reading record)
- \* Practice spellings (ready for Friday test) Spellings will be put on Class DOJO
- \* Times table practices (TTRS)



## **History—Stone Age: Would you prefer to live in the Stone Age, Broze Age or Iron age?**

- Children will describe the inventions of early humans, discovering the first human settlement.
- Children will describe the differences between the Stone Age and Bronze Age.
- Comparisons will be made between Stone Age and Iron Age homes.



## **Geography — How did early humans locate the best place to settle?**

- Children will identify and describe what makes a good settlement.
- They will identify map symbols and identify and read the points on a compass.
- Children will identify and locate rivers and hills of the UK.



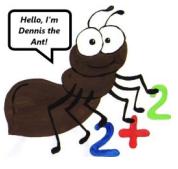
## **Writing**

- Transition unit - The Colour Monster story writing.
- Writing their own instructions describing how to wash a woolly mammoth.
- Writing a story about the adventures of the stone age boy.



## **Reading**

- The Colour Monster
- How to Wash a Woolly Mammoth
- The Stone Age Boy



## **Maths**

- Place value - identify 1s, 10s and 100s. Partition numbers to 100 and 1,000.
- Addition and subtraction - add and subtract 1s, 10s and 100s including two and three digit numbers.
- Multiplication and division - use arrays, share and group and multiply and divide by 3, 4 and 8.

## Phonics



Catch up intervention

## Science - Animals: movement and nutrition



- Children will identify skeletons, bones in our body and muscles.
- They will identify and describe what makes a balanced diet.

## Art



- Children will study prehistoric art and create their own charcoal animals.

- They will recreate a prehistoric palette and use their hands to create painting on the cave wall.

## Computing



- The children focus on using Scratch to code.
- The children will begin to write basic algorithms.
- They will develop their understanding of using loops on Scratch.

## DT



- Children create a Stone Age shelter
- Children to make their own healthy sandwich linked to our science topic.



## Music

- The children begin to learn the Violin They will learn how to hold the violin and the bow. They will be introduced to and learn how to play basic notes and rhythms.

## PE



Football - The children will focus on invasion games. They will develop their understanding of attacking and defending principles.



## PSHE

- The children will study healthy families, learning that all families are different.
- They will study the differences between friendship conflict and bullying.
- The children identify trusted adults.



## RE

- Children will identify worldviews to describe what makes us human.
- They will study ideas about the soul and explain how and why some Buddhists meditate.



## Spanish

- The children are introduced to Spanish culture and simple words and phrases. Children will be able to introduce themselves in Spanish.

## Learning Outside the Classroom

Campfire in the forest to make their own Stone Age jam.

